



2010

Early Years Writing Continuum



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This project is meant to incorporate the information from professional ‘best practices’ documents in order to create a continuum for teaching writing from the beginning of Junior Kindergarten through to the end of Grade One. It is essentially a suggested Long Range Plan for Writing that teachers of JK-Gr.1 can refer to, while planning the order and components of their Writing Program. The document clearly sets out a developmentally appropriate continuum of skills to be focused on each term throughout the school year, which align with the Ontario Curriculum Specific Expectations for Writing. It also co-ordinates these skills with suggested order for the purposes of writing, addressed in the Ontario Writing Assessment Guide for Kindergarten and Grade One. Finally, this project includes some examples of mini-lessons and writing tasks that could be used with students, along with sample graphic organizers, exemplars and assessment tools, and other suggestions of resources that might be useful in following this program the teaching of writing.

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